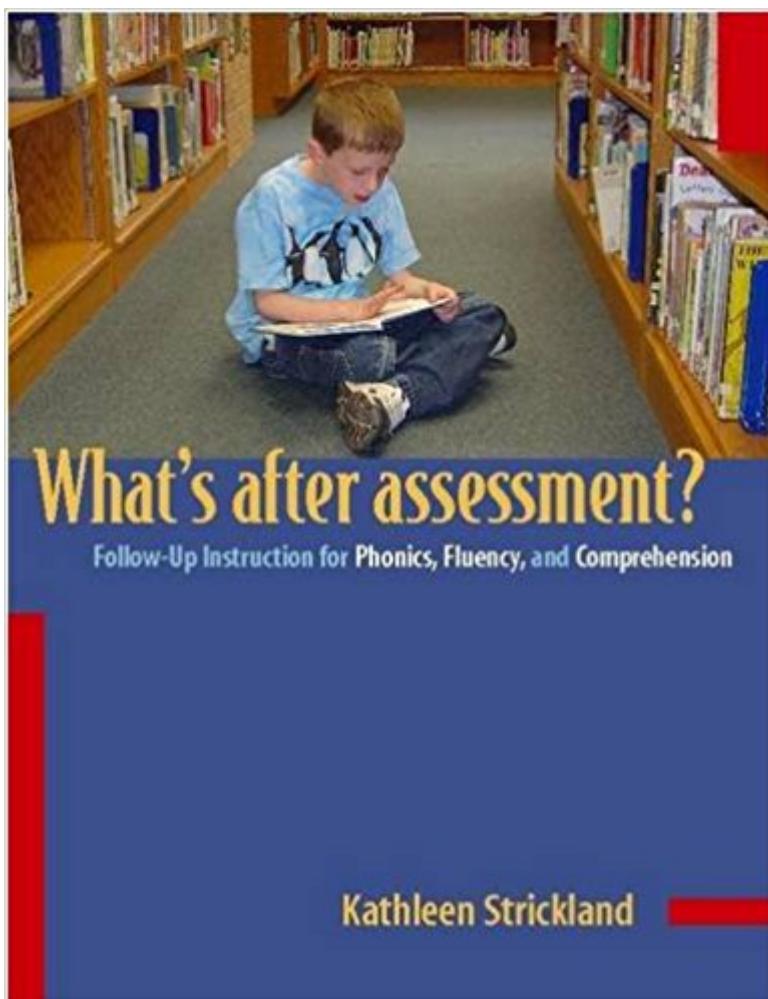


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# **Whats After Assessment?/Follow-up Instructions For Phonics, Fluency And Comprehension: Follow-Up Instruction For Phonics, Fluency, And Comprehension**





## **Synopsis**

If you're like many teachers, you may have successfully assessed the strengths and needs of your struggling readers, but the wide array of reading activities in teaching manuals leaves you asking yourself: Now what? In *What's After Assessment?*, Kathleen Strickland provides a comprehensive instructional resource that will help you select the strategies that best match your students' needs. With emphases on engaging kids in the process of improving their own reading and on differentiated teaching, Strickland shows you how to develop children's abilities to use semantic, syntactic, and graphic strategies to help them build a variety of meaning-making skills. Working with the latest research, Strickland provides you with: a detailed "If...Then" chart that explicitly matches reading needs to instructional possibilities more than 100 classroom-tested, developmentally appropriate activities that really work because they help students read strategically 26 reproducibles to help you implement specific strategies smart advice on topics like grouping, helping readers take ownership of their learning, and helping readers choose appropriate books. Stop struggling with instruction for developing readers, and think strategically. Read *What's After Assessment?* and get your students doing the activities of reading, not just doing reading activities.

## **Book Information**

Paperback: 176 pages

Publisher: Heinemann; 1 edition (February 25, 2005)

Language: English

ISBN-10: 0325005729

ISBN-13: 978-0325005720

Product Dimensions: 8.6 x 0.4 x 11 inches

Shipping Weight: 15.2 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 9 customer reviews

Best Sellers Rank: #66,951 in Books (See Top 100 in Books) #29 in Books > Reference > Words, Language & Grammar > Phonetics & Phonics #174 in Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #210 in Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment

Age Range: 5 - 11 years

Grade Level: Kindergarten - 6

## **Customer Reviews**

After years as a classroom teacher and reading specialist, Kathleen Strickland now teaches

undergraduate and graduate students at Slippery Rock University of Pennsylvania. She has written numerous books for Heinemann with her husband James, including *Engaged in Learning* (2002), *Making Assessment Elementary* (2000), and *Reflections on Assessment* (1998). Her book *Literacy Not Labels* (1995) tells the story of her two-year study of a literature-rich special education classroom. She has given keynote addresses and conducted workshops for professional development for teachers from the Big Island in Hawaii to Atlantic City, New Jersey.

Great book and has great ideas for reading activities

As an educational diagnostician I'm always looking for different resources to help teachers. This book is written in a practical format with excellent strategies.

Overall this text provided a numerous amount of useful strategies to use for struggling readers of all ages. I highly recommend!

Barely used it so far for class but most likely will. No complaints. Its has nice case studies and very useful info.

Love it

Good book to own. Useful tool to have as a teacher.

Wonderful condition. Thank you!

This book arrived in a few days and was in great condition. Would buy from this seller again.

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